

Dara Animashaun

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Education

MEarthSci Earth Sciences, Balliol College, University of Oxford (2021–2025)

- Expected First class
- Modules include: Seismology and Earth structure; Geodynamics and continental deformation; Volcanology, igneous processes and petrogenesis; Earth materials, rock deformation and metamorphism; palaeobiology and evolution
- Field courses: Pembroke, Isle of Arran, Dorset, Assynt & SE Spain

Broadwater School, Cardiff (2015–2021)

- A levels: Maths A*, Geography A*, Chemistry A*
- GCSEs: 6A*, 2A, 1B

Research Experience

Master's project: Geometry and Kinematic Evolution of the Main Fold, Oman (2024-2025)

- Analysed land and air-based and aerial photographic images to develop a structural interpretation of the fold and surrounding structures
- Conducted electron backscatter diffraction analysis of rock samples to determine crystal orientations
- Resulting paper currently in preparation
- Project supervisor Dr AN Other, Department of Earth Sciences, Oxford University

Independent mapping project: Geological structure west of Louisburgh, Co. Mayo, Ireland (2023)

- Six weeks of fieldwork, data analysis, map production and report on the sedimentary Silurian and Ordovician folded structures overlying metamorphic Dalradian basement
- Project graded 90 and achieved the Gibbs Prize

Remote sensing geoscience intern, CGG (2022)

- Analysed satellite data to determine optical, radar and elevation characteristics of an area of north Wales
- Delivered report to client in written and verbal form

Additional experience

Digital Marketing Intern (micro-internship), Carbon Code (2024)

- Responsible for adapting and developing the current go-to-market strategy
- Managed the organisation's social media presence (Facebook, Instagram, and LinkedIn)
- Generated growth on these platforms in order to nurture and accelerate community engagement

Team Member, The Oxford Strategy Challenge, (1 week – 2024)

- Worked effectively as part of remote team to deliver a consultancy project to a local social enterprise
- Co-designed post Covid engagement strategy for local volunteers
- Used initiative to collect data under time pressure to fulfil brief

Skills and interests

Diversity and inclusion: teach English to immigrants and asylum seekers, conduct tours to prospective students who are interested in studying Earth Sciences as part of an access and outreach programme in my university college.

Oxford University Geological Society: active member and Field Trip Rep supporting other students to plan their projects.